

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

Section 59-29-190. Advanced placement courses; Regulation R 43-258.1.

Code of Laws:(MAX. 100 characters)

Proviso Number:(MAX: 100 characters)

1A.2.SDE EIA: XI.A.1 Advanced Placement

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

Regulation R 43-258.1

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The mission of the Advanced Placement (AP) program is to provide high school students the opportunity to participate in a college-level experience and earn college credit by successfully participating in classes that are more rigorous and in-depth than other high school course offerings. The program objectives are to: increase the number of students scoring three or higher on AP exams; increase the number of minority students enrolled in AP courses; and increase the number of AP examinations taken by students.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

The Office of Academic Standards will continue to forward funds to districts and other entities to help offset the costs of Advanced Placement materials and supplies, teacher training, and classes with low enrollment numbers. We will also work with the College Board in our direct-billing arrangement that has resulted in considerable savings to our district and schools.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

Annual reports from the College Board are used to demonstrate ongoing improvement regarding course taking patterns and exam results.

A report of data from the May 2007 Advanced Placement Examinations was provided by The College Board to the Department of Education on August 23, 2007.

Over 56.2 percent of South Carolina public school students scored three or higher on the 2007 AP exams, up from the previous years' 54.6 percent (2006) and 54.1 percent (2005).

In 2007, 2,788 exams were taken by African American students, up 7.5 percent from last year's 2,594 students (2,447 in 2005). There has been a 39.7% increase in the number of exams taken by African American students since 2000 (1,995 exams).

In 2007, 14,168 students took one or more AP examinations, up 8.7 percent over last year's 13,033 students (12,313 in 2005). There has been a 30.1 percent increase in the number of public school students taking AP exams since 2003 (10,988 students in 2004 and 10,646 students in 2003).

In 2007, public school students in South Carolina took 23,254 AP examinations, up eight percent over last year's 21,526 AP examinations that were taken. In 2005, 20,479 AP examinations were taken. Whereas, 18,044 exams were taken in 2004, 17,429 in 2003 and 16,628 exams in 2002. There has been a 39.8% increase in the number of exams taken by public school students since 2002. Over the past six years, public school students have taken 117,360 exams.

In addition, over three hundred teachers successfully completed an AP teacher institute in 2007, allowing them to become endorsed to teach an AP course. This number is up from the past few years: 261 teachers in 2006, 276 in 2005, 154 in 2004, and 153 in 2003.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

The program objectives are to: increase the number of students scoring three or higher on AP exams, increase the number of minority students enrolled in AP courses, and increase the number of AP examinations taken by students. The intent of the program is also to provide resources and support to schools and teachers to strengthen their AP programs.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

The following recommendations were made in the report.

- The General Assembly should establish a goal or goals for the AP Program and distribute the goal(s) to all schools and school districts.
- The General Assembly should authorize an incentive program for high schools to increase the number of examinations taken and the number of students participating in the AP Program, especially African American and Hispanic students.
- The State Board of Education should enforce the regulation requiring all public high schools to offer at least one AP course each year.
- Professional development should address strategies to reduce the achievement gaps between African American and white students, and between male and female students.
- The State should consider developing a refresher institute program and require all AP endorsed teachers to attend the institute to maintain endorsement.
- Regulations for the endorsement of teachers may need to be altered to take into consideration the content background of teachers and provide for specific content related professional development for AP courses.
- School districts should strengthen instruction and vertical alignment to better prepare students in grades 7-10 to take AP courses.
- The appropriation for the AP program should be structured to address program costs, including instructional materials, professional development, and the costs of the AP examinations.

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No